

Highlights of the Year in Retrospect

Florida's economic downturn has radically impacted services to UCF students and faculty on Regional Campuses (RC) by allowing vacant positions to remain unfilled. The role of the UCF Regional Campus librarian is crucial to integrating information fluency concepts into the curriculum. Librarians actively seek out teaching faculty to demonstrate how learning can be enhanced with timely introduction of library research concepts and materials. Where there is no librarian present, instruction statistics (and learning outcomes) decline, as seen in the statistical report at the end of this section.

Also of note in relation to instruction is the fact that Regional Campus librarians have led the way in "embedded" instruction. That is, librarians join an online course for as many sessions as needed and serve throughout the semester as a resource to students. Online instruction is much more labor intensive than providing a single face-to-face session. Being "embedded" can include monitoring a discussion board or chat sessions, increased e-mail interaction with faculty and students, creation and grading of assignments, and one-on-one or group face-to-face instruction. Since online courses can be populated by students on any campus including Orlando, regional librarians are serving an audience greater than their locally enrolled students.

Similarly, all UCF librarians and staff serve Regional Campus students through online instruction, research guides, information literacy modules, Interlibrary Loan, Ask-A-Librarian, and assorted distance services Web pages. Orlando librarians generously assist by providing in-person instruction on a variety of campuses. The Regional Campus staff is very appreciative of all the cooperative efforts and support received from every unit in the Libraries and we recognize that we could not meet our patrons' needs without it.

Selection of new materials for partner institutions is greatly reduced. It has become increasingly evident that some duplication of materials is unavoidable. If the quality of a UCF education throughout the system is going to be consistent, greater efforts must be made to support the ever growing regional programs.



Highlights

- Hosted Read Across America event in conjunction with the debut of the Allison Ondrasik King Children's Book Collection.
- Worked with donors on collection development made available by the Carpenter Library Enhancement Fund.
- Regularly presented at regional campus events, including new student orientations and new/returning faculty welcome-back sessions.
- Held regular Regional Campus staff meetings in person and via the Polycom
- Completed the Regional Campus Libraries Resource Management Guidelines.
- Reviewed and documented Interlibrary Loan media guidelines.
- Revised Regional Campus Libraries Web pages and created a new prototype homepage template for the various campuses.
- Developed a centralized Regional Campus Starting Points page and updated RC starting points.
- Created a Regional Campus Libraries Wiki and initiated use of Google Docs.
- Continued Information Literacy Faculty Fellowship through spring 2008 for the UCF Quality Enhancement Plan/Faculty Center for Teaching and Learning.
- Observed library instruction sessions by all regional librarians.



Staffing Changes

- Hired Ms. Nicole Sotak as a part-time adjunct librarian for Seminole Community College, Sanford/Lake Mary.
- Mourned the loss of Allison O. King who died on August 17, 2007.
- Lake Sumter Community College partner librarian Betsy Hoagg retired effective June 30, 2008. Replacement has not yet been found.



Allison King

Departmental Goals: 2007-2008

- **Develop a written collection development policy that includes statements about funding.** *Since the need to actually develop collections varies with each location and is still being reviewed, resource management guidelines were written in place of a collection development policy.*
- **Create a schedule for conducting collection assessments at regional campus libraries.** *No formal schedule exists as assessment is ongoing. Collection assessment is partially based on UCF patron requests, as well as programs and courses offered.*
- **Enhance Regional Campus Web pages with links to appropriate online tutorials, possible virtual tours for RC Libraries, and more partner specific information. Web pages have been reviewed and are being updated regularly. Starting Points and Library Instruction modules are updated.**

Departmental Goals: 2008-2009

- Continue to develop Regional Campus Libraries by facilitating service enhancements that provide fulfilling and challenging work for staff.
- Continue group work on RC Web pages.
- Continue to clarify and document policies and procedures.
- Investigate possible meeting of partner librarians.

Advancement Toward the President's Five Goals



Offer the best undergraduate education available in Florida

Participated in the Regional Campus Group which received the Information Fluency Engagement Grant in the amount of \$42,500 over three years for "Integrating Writing and Research: A Collaborative Project to Promote Information Fluency on a Regional Campus." Created a wiki for Information Fluency Grant group.



Become more inclusive and diverse

Served as webmaster for the Chinese American Librarian Association Southeast Chapter



Be America's leading partnership university

- Worked with partners on the joint BCC/UCF Reference Task Force to revise service
- Created and delivered UCF Libraries graphics as requested by partner libraries
- Facilitated various technology solutions and upgrades at partner libraries
- Participated in Daytona State College staff meetings

STATISTICS

Regional Campus Libraries

Table 1

Library Instruction Statistics (3-Year Summary)

	2007-08	2006-07	2005-06
Campus	Classes	Classes	Classes
Daytona Beach	62	51	44
Sanford/Lake Mary	14	31	42
Cocoa	88	102	21
Palm Bay	66	59	8
Metro-West		1	
Ocala	1		
Leesburg	1		
South Lake	40		8
Total	272	244	123

Notes:

1. Classes include all instruction (community college and UCF) and orientation sessions taught by UCF staff.
2. Data collection methods for reporting online library instruction statistics do not allow for location specific identification. Online classes are reported at the location of the embedded librarian. Online classes are counted according to ACR guidelines as multiple sessions.
3. The 2007-08 decline in classes on the Cocoa campus is a direct result of losing Allison King. The decline in classes at Sanford/Lake Mary reflects reduced adjunct librarian coverage.

Cynthia M. Kisby
Head, Regional Campus Libraries